

Parent/Volunteer Involvement Program**Adopted: 2/16/2004****Reviewed 2/7/2009****Revised: 3/30/2009**

It is a belief of this Board that all parents and volunteers are able to provide assistance to professional educators in meeting needs of students. A person desiring to serve as a volunteer shall contact the principal in charge of the building wherein he/she wishes to serve as a volunteer. The principal shall be responsible for screening applicants, making assignments and supervising their activities. The principal has at his/her discretion the right to discontinue the service of a volunteer. All volunteers must agree in writing to adhere to the Tucker County Employee Code of Conduct and the Acceptable Use Technology Policy.

All volunteers shall not be used to supplant the work of and to assume duties, prescribed in statute, that are to be performed by Board service personnel and/or other professional employees.

All volunteers who volunteer in the school six (6) or more hours per week must have a volunteer training class, a chest x-ray or tine test and pass the CIB check (State & FBI) before working with students.

The Goals of the Tucker County Parent Involvement Program are:

- 1) Increased awareness and understanding of school/county goals, programs and policies.
- 2) Increased involvement in education decision making;
- 3) Increased support for schools;
- 4) Improved student achievement;
- 5) Improved staff morale
- 6) Improved school-home-community relations;
- 7) Improved sense of cooperative responsibility for the success of educational programs.

Application of Parent Involvement Program

1. Training. The county shall provide training for teachers, parents, and administrators in cooperation with state, federal and local agencies that would help realize these goals. The board assures parents that they will have access to public information, knowledge of the meetings of the board, and an opportunity to be heard and give input. The county also provides opportunities for parents to extend their own education through Adult Basic Education and Community Education programs.
2. Ways to serve the instructional program. Parent and community volunteers serving in school systems provide valuable services to schools and students and provide the parent and community the opportunity to become directly involved with the educational process. Parents and volunteers may serve the instructional program.

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- a.) Serving as guest speakers in individual classrooms or in large group settings;
- b.) Presenting a demonstration of skills, trades, performances in the arts;
- c.) Serving as instructional aides under the direction of a certified teacher to:
 1. Read to students and listen to children read;
 2. Drill students in skills;
 3. Respond to student writing;
 4. Assist students with research activities;
 5. Tutor students;
 6. Conduct discussion groups;
 7. Assist teacher in producing/reproducing instructional materials.
3. Serving in other appropriate roles as determined by the school principal and approved by the county board of education;
4. Parent and community volunteers may be utilized in situations where a state of emergency has been declared by the state board of education. Parents and community volunteers utilized will be assigned to assist teachers and/or administrative staff and will not serve as substitute teachers.
5. Serving on textbook adoption committees. When parent and community volunteers give their time to the school system in the volunteer capacity, they are covered by the state's insurance program under the State Board of Risk and Insurance Management after approval of the local board
6. .

Implementation of Home - School Partnership

Each school shall develop a plan to implement home-school partnerships, which include the following components:

1. Training for parents and school personnel to develop skills in becoming partners in education and familiarize them with Tucker County Policies and procedures. Parents involved with volunteer activities on a regular basis over a long period of time will be required to meet the same guidelines of security as regular employees. All parents/volunteers acting in assistance to the school during any school function will be held to the standard of behavior outlined in the Tucker County Employee Code of Conduct.
2. Procedures to involve parents and school personnel in cooperative and sustained system of activities which will increase the educational opportunities/academic success of the children.
3. Procedures for providing parents with a maximum amount of information concerning the progress of their child. Parents shall be provided an explanation of the source of difficulties and level of achievements of their child. Progress reporting must be based upon a child's placement in relation to an established set of educational objectives that

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are available to parents. Parents, upon request, will be provided with methods and materials to assist their child at home.

4. Assurances that parents will receive all standardized testing information about their child. This will include any norm-referenced testing done on the state-county or school level and any state-county criterion based testing.
5. Methods for encouraging parental participation in the setting of goals and making of decisions that affect the school. In addition, the principal shall cooperate with the parent-teacher organization and/or advisory council in accepting recommendations for school activities and programs that affect the quality of education.
6. Procedures for conferences and classroom visitations must be established. Conferences and classroom visitations are open to parents but must be scheduled in advance through the building principal and teacher. The principal or supervisor should be present at any conference where there is an anticipated atmosphere of hostility.
7. Methods for annually disseminating information to parents about the school's expectations, rules, programs and procedures.
8. Establishment of a method to communicate with the parents on a regular basis and provide information about the activities of the school.
9. Procedures to assess parents, teachers and administrators to provide input for an analysis of needs for program planning and improvement. The county will use information from the schools to conduct a yearly evaluation to identify/assess the county's strengths, weaknesses and areas of improvement and use this information to revise the county policy if necessary.

The term "parents" as used in this policy, are those with legal or quasi-legal custodianship (i.e. biological, adoptive, foster parents). The term also expands to include family members and significant others whose involvement may be important to the child.

Title I Parent Involvement**District Wide Parental Involvement Policy as Required by Title I**

NOTE: In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (district wide parental involvement policy). The policy establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State educational agency (SEA), through the five year strategic plan to be posted on the website.

Tucker County Schools, in consultation with parents, will use the template below as a framework for the information to be included in their parental involvement policy. Tucker County Schools will establish the district's expectations for parental involvement and include all of the components listed under "Description

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of How District Will Implement Required District wide Parental Involvement Policy Components" below, they will have incorporated the information that section 1118(a)(2) requires be in the district wide parental involvement policy. Tucker County Schools, in consultation with parents, will include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.

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PART I. GENERAL EXPECTATIONS

[NOTE: Each district in its District-wide Parental Involvement Policy must establish the district's expectations for parental involvement. [Section 1118(a)(2), ESEA.] There is no required format for those written expectations; however, this is a sample of what might be included.]

Tucker County Schools agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental

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involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) *that parents play an integral role in assisting their child's learning;*
- (B) *that parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

[NOTE: The District wide Parental Involvement Policy must include a description of how the district will implement or accomplish each of the following components. [Section 1118(a)(2), ESEA.] This is a "sample template" as there is no required format for these descriptions. However, regardless of the format the district chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.] The District will utilize the following format as the template for completing this requirement in the County's Strategic Plan and subsequent updates.

1. Tucker County Schools will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

(List actions.)

2. Tucker County Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

(List actions.)

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3. Tucker County Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

(List activities.)

4. Tucker County Schools will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: [Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs], by:

(List activities.)

5. Tucker County Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play)

1. Tucker County Schools will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. Tucker County Schools will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

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(List activities, such as workshops, conferences, classes, both in-State and out-of-State, including any equipment or other materials that may be necessary to ensure success.)

- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

(List activities.)

- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

(List activities.)

- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

(List activities.)

- E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

(List actions.)

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The Tucker County Schools Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;

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- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

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PART IV. ADOPTION

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by _____.

This policy was adopted by the Tucker County Board of Education on mm/dd/yy and will be in effect for the period of one year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before the first week of school

(Signature of Authorized Official)

(Date)

*This sample template of a Tucker County Schools Parental Involvement Policy is not an official U.S. Department of Education document.